

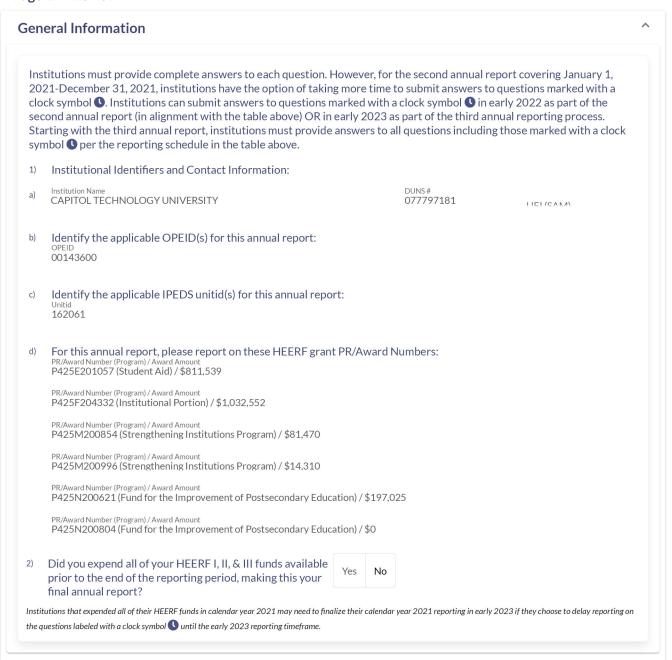
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HEER

Recipient Reporting Data Collection - Year Two

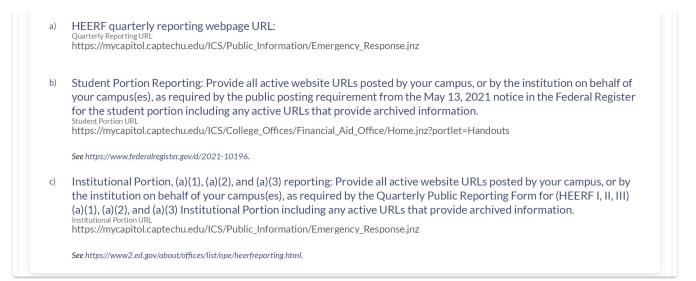
Submitted: kmwerner@captechu.edu - 5/6/2022, 5:31:42 PM

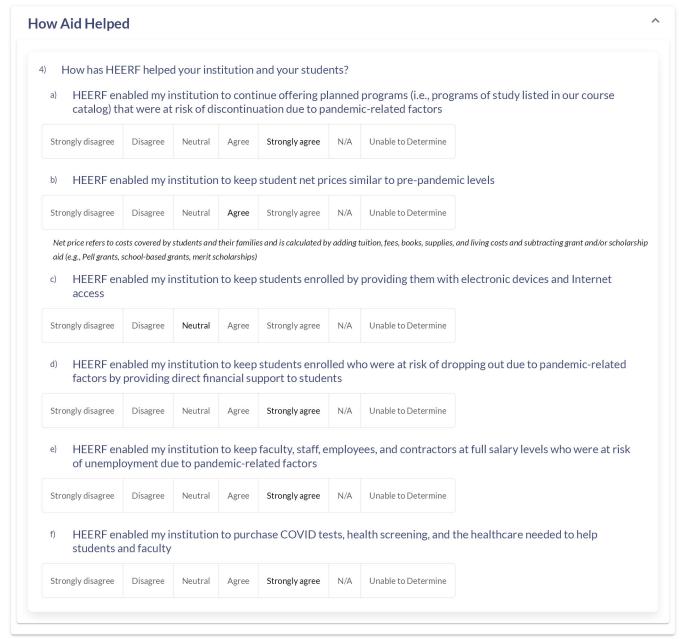
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Websites

3) Reporting on institution websites:

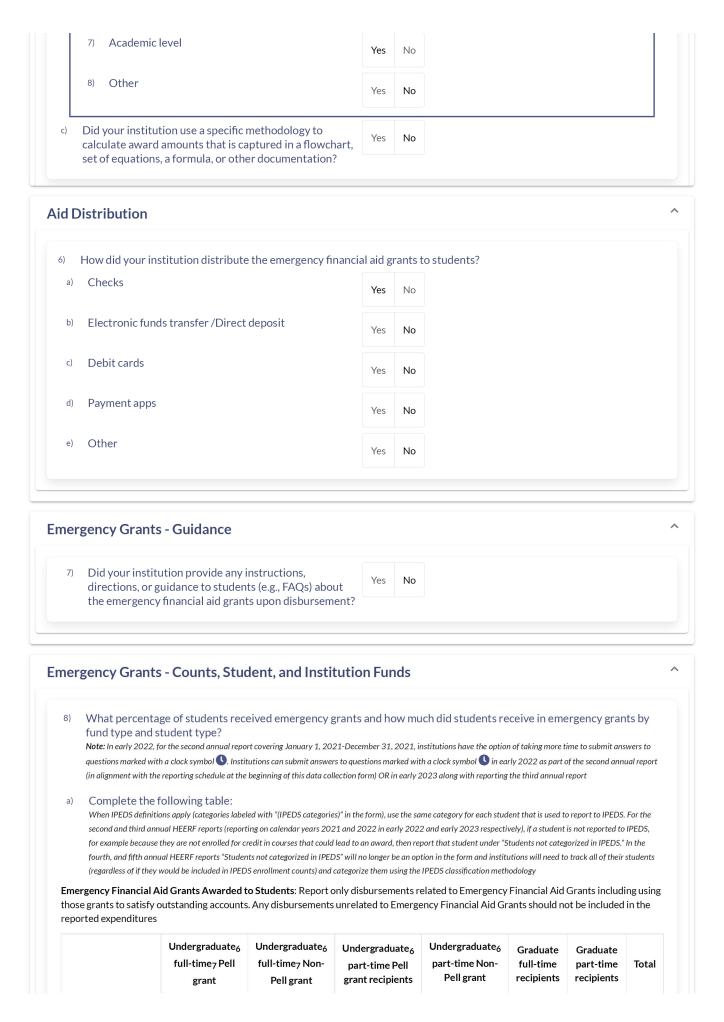




Aid Determination ^

	orting period			
Did	you ask students to apply for funds?	Yes	No	
	oid you use that application to determine the amount f a student's emergency financial aid grant?	Yes	No	
1)	What needs did you prioritize to determine the amour	nt of th	student's award?	
a)	Food	Yes	No	
b)	Housing	Yes	No	
c)	Course materials (non-technology)	Yes	No	
d)	Technology	Yes	No	
e)	Health care	Yes	No	
f)	Child care	Yes	No	
g)	Transportation	Yes	No	
h)	Lost income (e.g., Loss of Employment/Reduced Income)	Yes	No	
i)	Other	Yes	No	
9	Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?	Yes	No	
	you use any institutional administrative data (pre- sting data that did not come from a HEERF-specific	Yes	No	
арр	lication form) in determining the amount of funds arded to students?			
i)	Which of these student factors did you prioritize in the	e grant	etermination process?	
1)	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Yes	No	
2)	Location (i.e., branch campus)	Yes	No	
3)	Pell Grant eligibility	Yes	No	
4)	FAFSA data elements	Yes	No	
5)	On-campus/distance education status	Yes	No	

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	recipients ₈	recipients ₉		recipients			
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number	Number	Number	Number	Number	Number	T
	159	206	12	47	181	173	77
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number	Number	Number	Number	Number	Number	T
	119	78	8	4	O	O	20
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	T
	\$ 404,960	\$ 230,076	\$ 22,187	\$ 9,983	\$ 0	\$ 0	\$6
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose,	Amount	Amount	Amount	Amount	Amount	Amount	T
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0

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report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.							
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	T
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$O
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	T
	\$ O	\$ 0	\$ O	\$ 0	\$ O	\$ O	\$0

 $^{^6 \}text{For students}$ in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

 $^{^{7}\}mbox{For students}$ who had multiple enrollment intensities, classify as full-time.

 $^{^{8}}$ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ O	\$ O	\$ 0	\$0.C
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ O	\$ 0	\$0.0
HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ O	\$ 0	\$0.0

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.							
HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. Do NOT include funds from the Institutional Resilience and Expanded	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ O	Amount \$ 0	Total \$ 0. (

Emergency Grants - Min/Max, Calculated Totals, and Averages



- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 - Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol \odot in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Enrolled Students Not Eligible 369

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 47.43%
- Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants 3

The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 1.44%

Emergency Grants - Race/Ethnicity

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol . In early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) • What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska	Count 3	Number	Amount	Amount
Native		1	\$ 3,228	\$3,228.00
Asian	Count	Number	Amount	Amount
	48	11	\$ 36,289	\$3,299.00
Black or African American	Count	Number	Amount	Amount
	230	52	\$ 165,228	\$3,177.46
Hispanic/Latino	Count	Number	Amount	Amount
	65	24	\$ 69,876	\$2,911.50
Native Hawaiian or Other	Count	Number	Amount	Amaiint
Pacific Islander	1	O	\$ 0	
White	Count	Number	Amount	Amount
	302	75	\$ 233,784	\$3,117.12
Two or more races	Count	Number	Amount	Amount
	27	4	\$ 13,458	\$3,364.50
Race/ethnicity unknown	Count	Number	Amount	Amount
	97	42	\$ 145,343	\$3,460.55
Nonresident alien	Count 5	Number O	Amount \$ 0	Amount

What number of students were enrolled, what number received emergency grants, and how much grant aid did the massive by IDEDC mass /othnisity astagamics **Emergency Grants - Gender and Age** What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕔. Institutions can submit answers to questions marked with a clock symbol 🕔 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report • What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories? Number of students What was the total who received at **Enrolled student** amount of grants least one Average HEERF Gender/Age (IPEDS categories) count disbursed to Emergency **Amount Awarded** students through all (unduplicated) Financial Aid Grant **HEERF funds?** (unduplicated) \$525,784 \$3,225.67 Men 610 163 Number 45 \$3,138.89 167 \$141,250 Women Count Amount \$172.00 Students not categorized in \$172 **IPEDS** • What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories? $Institutions should follow IPEDS Fall enrollment guidelines (\verb|https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a survey-component of the survey-co$ student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31. \$161,133 \$3,159.47 Ages 25 and older 490 51 \$3,202.99 \$506,073 287 158 Ages 24 and younger Age not available in Count Number \$0 administrative records (e.g., IPEDS, FAFSA, etc.) **Institutional Expenditures**

Lost Revenue

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed,

withdrawn, and still enrolled) need to add up to the total number of students enrolled.

a) Complete the following table fo	or the applicable rep	orting period		
	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 424	Number 65	Number 276	Number 83
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 354	Number 107	Number 187	Number 60
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Mimhor
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Mumber	Number	Number	Mumbar
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Nimber	Number	Number

Calendar year 2020: Enrollment status for all degree/certificate seeking students •

This table provides a historical comparison pe annual basis. Institutions should submit respo responses in the early 2023 data collection p	onses in the early 2022 data			
	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Nimbar
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Alimbor	Nimbar
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Mumber	Number	Mumbar
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Mumbor	Number	Mumber	Nimahar
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Mumhar	Number	Nimbor
Enrollment intensity FULL-TIME For students who had multiple enrollment	Number	Number	Number	Nimbor

Calendar year 2019: Enrollment status for all degree/certificate seeking students **()**

annual basis. Institutions should submit respo responses in the early 2023 data collection p	3.5	collection process. Howeve	r, if institutions need more ti	me, they can submit
	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Nimahar
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Nimbar
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Mumber	Mumber	Mumber	Mimbar
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Nimbar
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Mumber	Mumber	Number	Murahar
Enrollment intensity FULL-TIME For students who had multiple enrollment	Number	Number	Number	Nimbor

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

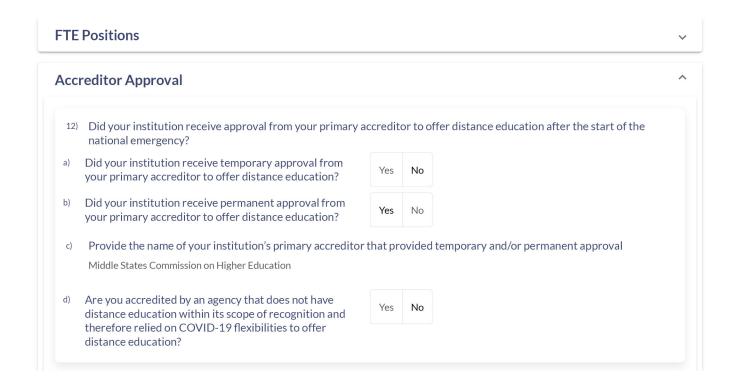
Complete the following table for the applicable reporting period						
	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)		
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number		
Race/ethnicity (IPEDS categories) ASIAN	Number	Number	Number	Number		
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Nimber	Number		
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number		
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Mumhor	Mumhar	Mumhar	Mimhor		
Race/ethnicity (IPEDS categories) \(\) WHITE	Number	Number	Number	Number		
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number		
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Mumher	Niimhar	Ni:mhar	Number		
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number		

Calendar year 2020: Enrollment status for all degree/certificate seeking students • Complete the following table This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process Number of Number of degree/certificate degree/certificate seeking students seeking students who did not who did not complete Number of complete calendar year and Number of degree/certificate calendar year but withdrew from degree/certificate seeking students were still enrolled your institution seeking students who completed a at your (i.e., no enrolled during program at your institution (i.e., completion the calendar year institution during last enrollment record and the the calendar year record at the end last enrollment of the calendar record at the end year is not a of the calendar withdraw record) year is a withdraw record) Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR Nlumbar Nimbar Nlumbar ALASKA NATIVE Race/ethnicity (IPEDS categories) **(** Munahar Nimakas Niumahar Niumahar **ASIAN** Race/ethnicity (IPEDS categories) **(** BLACK OR AFRICAN Mumbar Mumbar Mumbar Niumbor **AMERICAN** Race/ethnicity (IPEDS categories) **(** Musshar Nimakar Niumahaas Nimahar HISPANIC/LATINO Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR Mumbar Mirmhar Number Nlumbar OTHER PACIFIC **ISLANDER** Race/ethnicity (IPEDS categories) Number WHITE Race/ethnicity (IPEDS categories) TWO OR MORE RACES Race/ethnicity (IPEDS categories) **(** RACE/ETHNICITY Mumbar Nimbar Mumbar Nimbar UNKNOWN Race/ethnicity (IPEDS categories) Nimbar NONRESIDENT ALIEN

Calendar year 2019: Enrollment status for all degree/certificate seeking students •

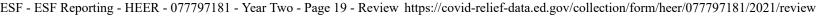
annual basis. Institutions should submit resp responses in the early 2023 data collection p		collection process. Howeve	r, if institutions need more ti	me, they can submit
	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) ASIAN	Number	Mumber	Number	Number
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Mumbar	Nimbar	Number
Race/ethnicity (IPEDS categories) WHITE	Number	Mimhor	Number	Number
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number	Number	Number	Number
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Mumbar	Number	Number	Number
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number	Number	Number	Number

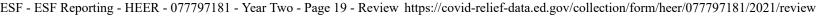
Enrollment - Gender/Age



Website Policies | API Documentation | Glossary | About the Data | Grantee Help

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