An official website of the United States government Here's how you know

This site is being upgraded. It's an early, in-progress version of an improved ESF Transparency Portal.

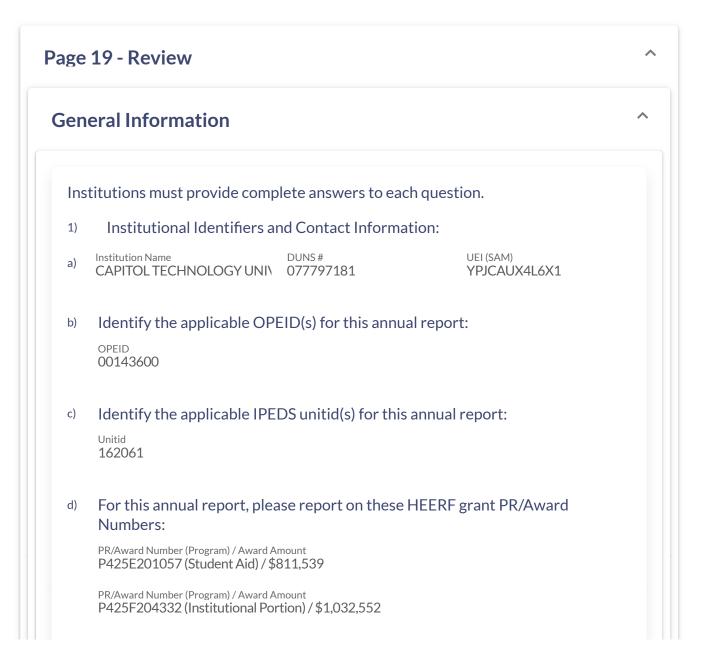


U.S. DEPARTMENT OF EDUCATION Education Stabilization Fund

ESF / ESF Reporting / HEER - 077797181 - Year Four - Page 19 - Review

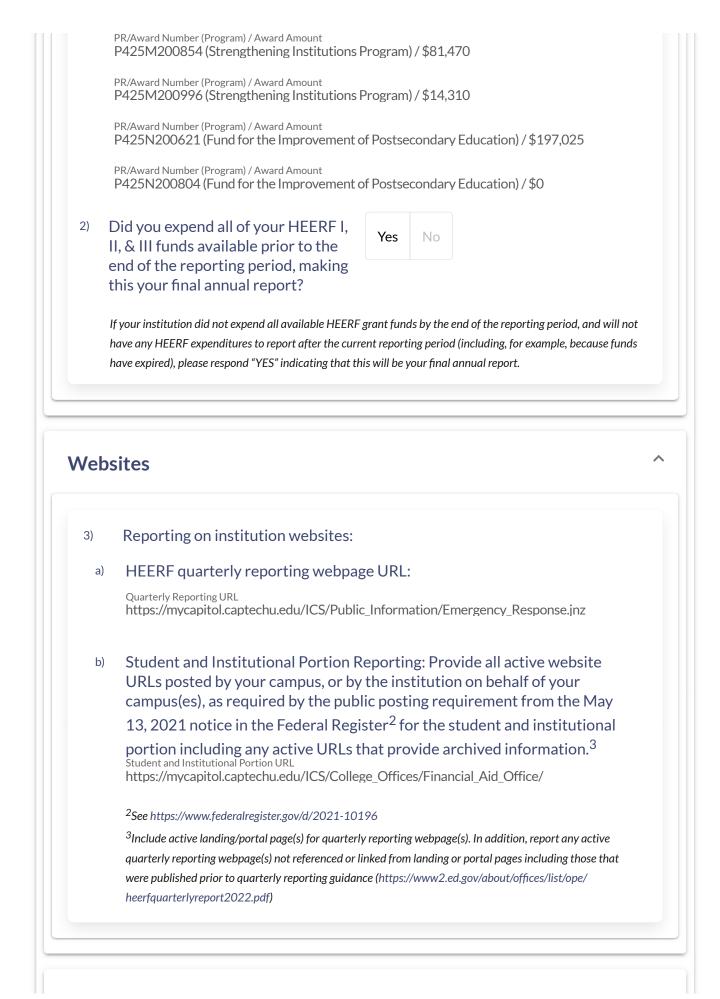
HEER Recipient Reporting Data Collection -Year Four

Submitted: Bunnell-Rhyne, Melinda - 6/26/2024, 4:41:43 PM

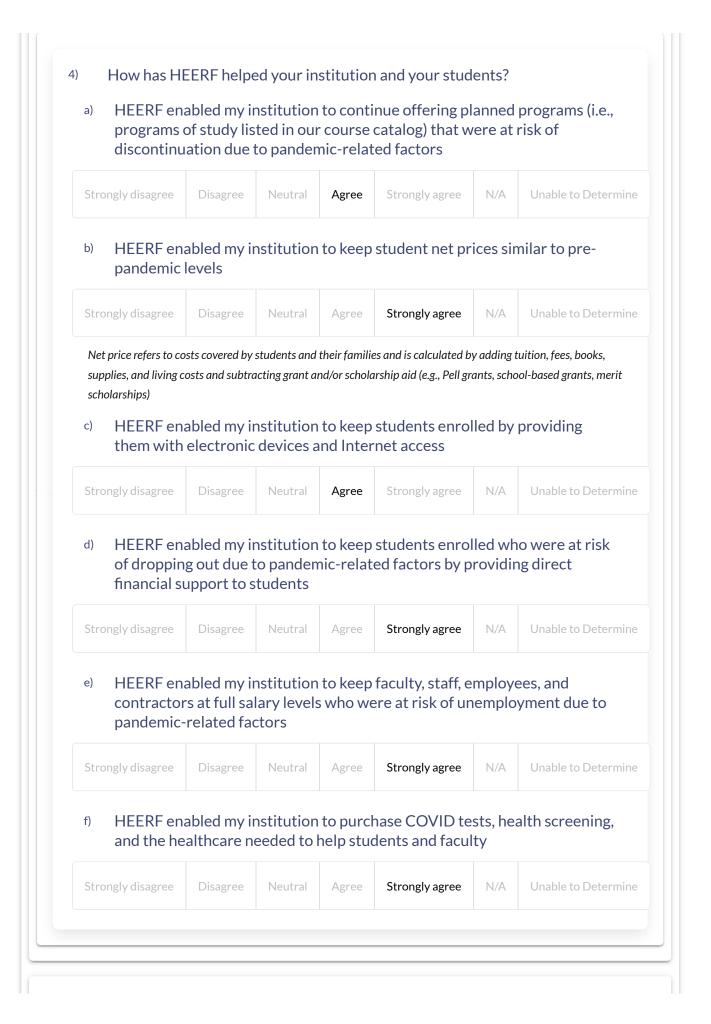


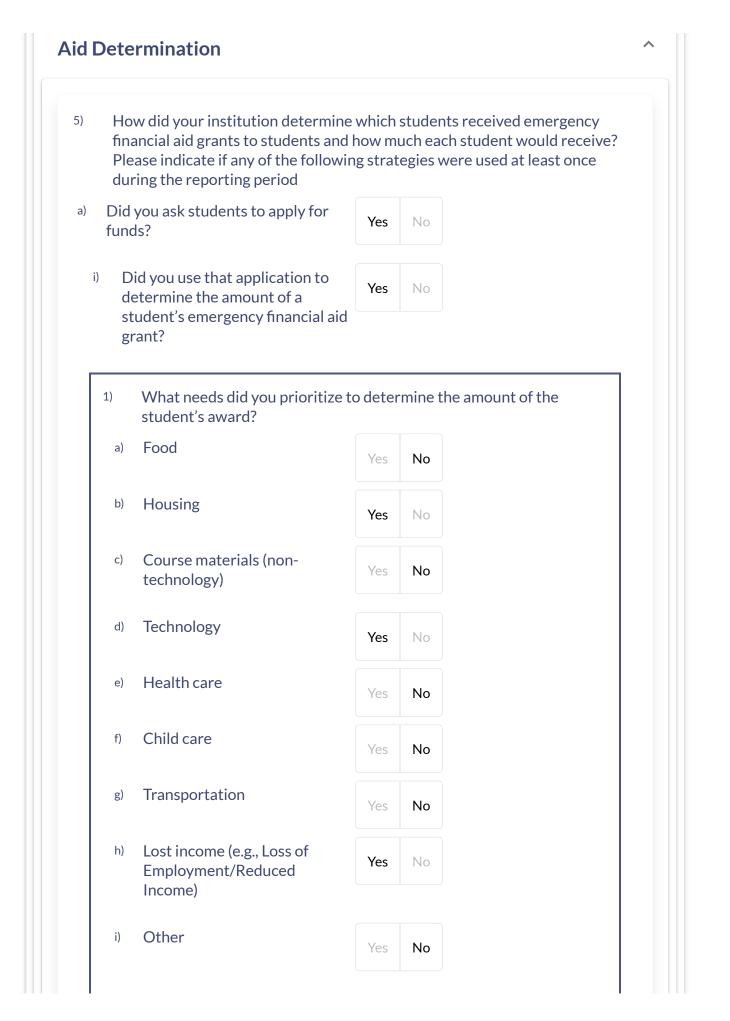
Submitted

ESF - ESF Reporting - HEER - 077797181 - Year Four - Page 19 - Review https://covid-relief-data.ed.gov/collection/form/heer/2023/077797181/review



How Aid Helped





s	Did your application require tudents to submit supporting ocumentation of their needs or	Yes	No			
С	ifficulty meeting expenses?					
adm data	you use any institutional inistrative data (pre-existing that did not come from a RF-specific application form) in	Yes	No			
	rmining the amount of funds rded to students?					
i)	Which of these student factors determination process?	did you	prioritiz	e in the gr	ant	
1)	Enrollment intensity (i.e., full- time/part-time status, number of credits the student is	Yes	No			
	taking, etc.)					
2)	Location (i.e., branch campus)	Yes	No			
3)	Pell Grant eligibility	Yes	No			
4)	FAFSA data elements	Yes	No			
	Which FAFSA data element	ts did y	ou use?			1
	i) FAFSA Family Income	Yes	No			
	ii) Estimated Family Contribution	Yes	No			
	iii) Independent/Dependent status	Yes	No			
5)	On-campus/distance education status	Yes	No			L
6)	On-campus/off-campus living arrangements	Yes	No			

	7) Academic level	Yes	No		
	8) Other	Yes	No		
c)	Did your institution use a specific methodology to calculate award	Yes	No		
	amounts that is captured in a flowchart, set of equations, a formula, or other documentation?				
id E	Distribution				
6)	How did your institution distribute students?	the em	ergency	financial aid grants to	
a)	Checks	Yes	No		
b)	Electronic funds transfer /Direct deposit	Yes	No		
c)	Debit cards	Yes	No		
d)	Payment apps	Yes	No		
	Other	Yes	No		
e)					
e)					
	rgency Grants - Guidance				

about the emergency financial aid grants upon disbursement?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
letter to students (2).docx	122.5 KB	6/19/2024, 10:20:06 AM
ltr cares recipients (1).docx	12.9 KB	6/19/2024, 10:20:01 AM
student ltr (1).docx	12.8 KB	6/19/2024, 10:20:01 AM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? *Note: Institutions must provide complete answers to each question.*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f rı
---	---	--	--	--------------

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f rı
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 80	Number 214	Number 10	Number 74	Nu 61
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number O	Number O	Number O	Number O	Nu O
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	An \$(

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f rı
Grants? HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	An \$(
HEERF (a)(1) Institutional Portion Amount Disbursed	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	An \$ (

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f ri
What was the amount disbursed directly to students as Emergency Financial Aid Grants?					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Απ \$(

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f r
Emergency					
Financial Aid					
Grants.					
If funds were used					
to discharge					
account balances					
as lost revenue					
using institutional					
funds without					
affirmative written					
consent, do not					
report here, report					
in 9b as unpaid					
student accounts					
receivable or other					
student account debts.					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? *Note: Institutions must provide complete answers to each question.*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual

HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full- recip
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full- recip
satisfy					
student's					
outstanding					
account					
balances					
upon					
receiving					
affirmative					
written					
consent					
from					
students to					
do so? If					
funds were					
not used for					
this					
purpose,					
report \$0.					
Include					
only					
amounts					
that					
benefited					
students					
who					
directly received					
Emergency Financial					
Aid Grants.					
If funds were					
used to discharge					
account					
balances as lost					
revenue using					
institutional					
funds without					
affirmative					
written consent,					
do not report					
here, report in 9b					

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full-1 recip
as unpaid student accounts receivable or other student account debts.					
HEERF (a)(3) Amount Disbursed (FIPSE,SAIHE, & SSARP) ¹³ What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0.00	Amount \$ 0.00	Amount \$0.00	Amount \$ 0.00	Amount \$ 0.00
HEERF (a)(3) Amount Disbursed (FIPSE,SAIHE, & SSARP) ¹³ What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full- recip
balances					
upon 					
receiving					
affirmative					
written					
consent					
from					
students to					
do so?					
lf funds					
were not					
used for					
this					
purpose,					
report \$0.					
Include					
only					
amounts					
that					
benefited					
students					
who					
directly					
received					
Emergency					
Financial					
Aid Grants.					
If funds were used to discharge					
account					
balances as lost					
revenue using					
institutional					
funds without					
affirmative					
written consent,					
do not report					
here, report in 9b					
as unpaid					
student accounts receivable or					

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full-1 recip
other student account debts.					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? *Note: Institutions must provide complete answers to each question.*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gradu full-ti recipi
---	---	--	--	----------------------------

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gradu full-ti recipio
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00
HEERF Amount of Grants	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gradu full-ti recipio
Disbursed What was the amount of grants disbursed to students through all HEERF funds?					
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amaunt	Amaunt	Amaunt	Amaunt	Amount

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

mer	rgency Grants - Title IV	/
8)	What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: Institutions must provide complete answers to each question.	
b)	Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Enrolled Students Not Eligible 922	
	Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https:// www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.	
i)	The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 76.07%	
c)	Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants 0	
i)	The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 0.00%	
mer	rgency Grants - Race/Ethnicity	
8)	What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?	

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 9	Number O	Amount \$ 0.00	Amount
Asian	Count 92	Number O	Amount \$ 0.00	Amount
Black or African American	Count 367	Number O	Amount \$0.00	Λt
Hispanic/Latino	Count 80	Number O	Amount \$ 0.00	Amount
Native Hawaiian or Other Pacific Islander	Count 5	Number O	Amount \$0.00	Amount
White	Count 414	Number O	Amount \$0.00	Amount
Two or more races	Count 24	Number O	Amount \$0.00	Amount
Race/ethnicity unknown	Count 174	Number O	Amount \$ 0.00	Amarint

Nonresident alien	Count 47	Number O	Amount \$ 0.00	Amaiint
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0.00	Amount
students receive Note: Institutions must	- Gender and A e of students receive in emergency gra provide complete answers of students were e	ived emergency g nts by fund type s to each question.	and student ty	ype?
emergency gra	ints, and how much			
IPEDS gender	categories?			
IPEDS gender Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Gender/Age (IPEDS categories)	Enrolled student count	students who received at least one Emergency Financial Aid Grant	the total amount of grants disbursed to students through all HEERF	HEERF Amount
Gender/Age (IPEDS	Enrolled student count (unduplicated)	students who received at least one Emergency Financial Aid Grant (unduplicated)	the total amount of grants disbursed to students through all HEERF funds?	HEERF Amount Awarded

calendar that differs by	program or that en	l reporting date or Octob rolls students on a contir s enrolled any time durir	nuous basis (referred t	o as program
Ages 25 and	Count	Number	Amount	Amount
older	294	O	\$ 0.00	
Ages 24 and	Count	Number	Amount	Amount
younger	918	O	\$ 0.00	
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count O	Number O	Amount \$ 0.00	۸t

Institutional Expenditures

9) Institutional expenditures

Provide the total amount of HEERF funds expended during the reporting a) period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

\$0.00

Amount in (a)(1) institutional d... \$0.00

Amount in (a)(2) dollars, if appl...

Amount in (a)(3) dollars, if appl... \$0.00

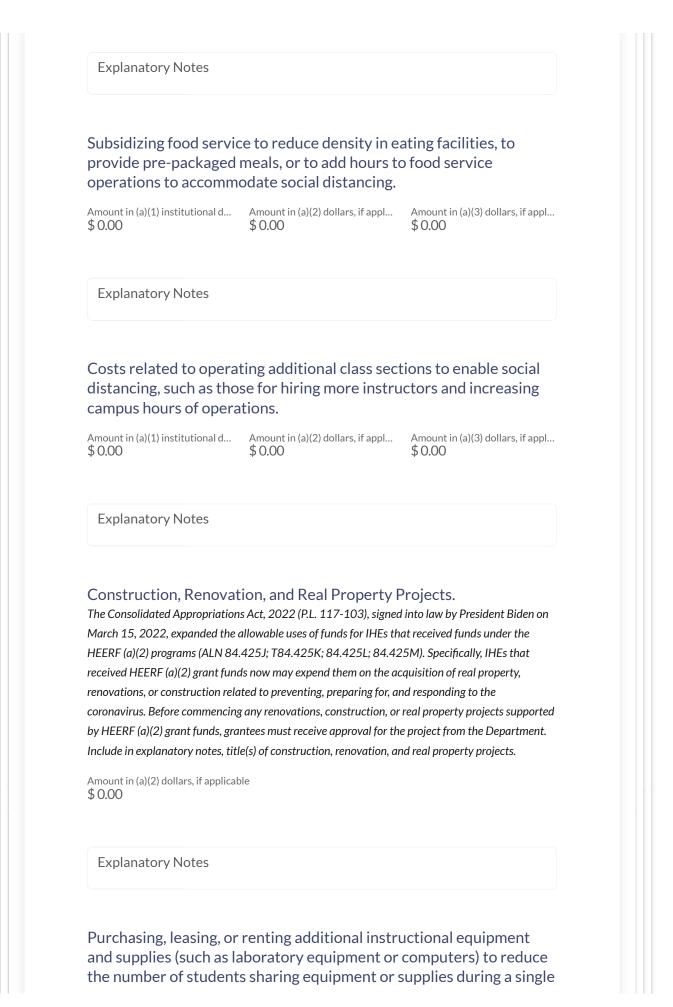
Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appl... \$0.00 \$0.00

Amount in (a)(3) dollars, if appl... \$0.00

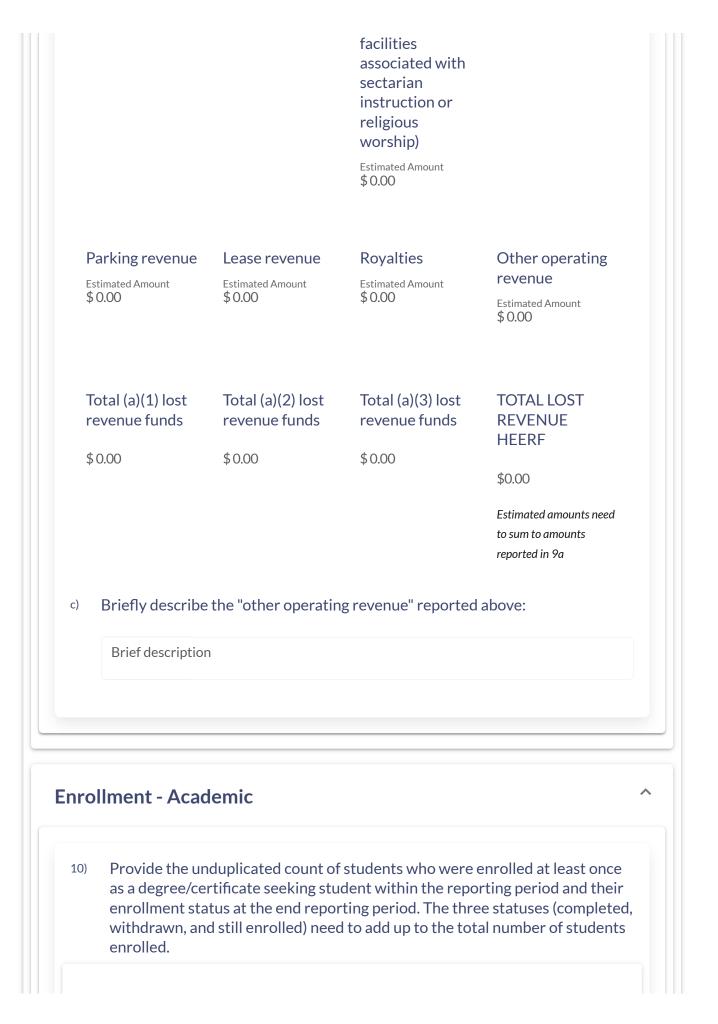
Explanatory Notes		
Indirect cost recovery/ the grants.	facilities and administra	tive costs charged on
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
	oviding additional techn ps or tablets, or covering	•
Amount in (a)(1) institutional d 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
-	g the costs of high-spee to an online environmer	
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		



Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
	l staff training in online i ff who are providing trai nsibilities.	
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
enable distance learning	renting additional equip ng, or upgrading campus rks to parking lots or pu	wi-fi access or
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
coronavirus in accorda	e-based practices to mo ance with public health g ations activities here. To the extent ased, describe those activities in th	uidelines. that campus safety and
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
opportunity to receive	reach to financial aid app a financial aid adjustme mily member or indepen	nt due to the recent

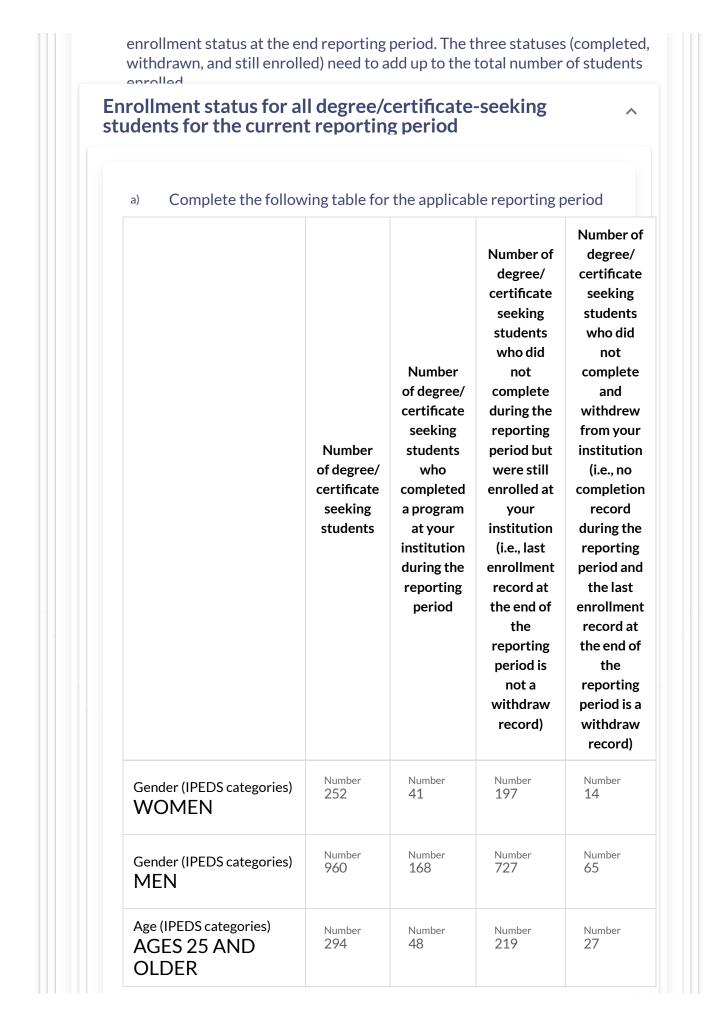
Amount in (a)(1) institutional d	Amount in (a)(2) dollars, if appl	Amount in (a)(3) dollars, if appl
0.00	\$ 0.00	\$ 0.00
Explanatory Notes		
	e from all sources. ERF Lost Revenue FAQs (March 19 iately included in an estimate of los	
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
Other Uses of (a)(1) In Amount in (a)(1) institutional d \$ 0.00	stitutional Portion funds	
Explanatory Notes		
Other uses of (a)(2) or	(a)(3) funds, if applicable	·.
Other uses of (a)(2) or	(a)(3) funds, if applicable Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Other uses of (a)(2) or Explanatory Notes	Amount in (a)(2) dollars, if appl	Amount in (a)(3) dollars, if appl
Explanatory Notes	Amount in (a)(2) dollars, if appl	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes Annual Institutional Ex	Amount in (a)(2) dollars, if appl \$ 0.00 kpenditures for each Pro Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00 gram Amount in (a)(3) dollars, if appl

Amount in all institutional dollars \$0.00 ゝ Lost Revenue b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources: These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf). Academic Unpaid Room and Enrollment Supported **Resources** student board declines, research accounts including Estimated Amount **Estimated Amount Estimated Amount** \$0.00 receivable or reduced \$0.00 \$0.00 other student tuition, fees, account and debts institutional (including charges tuition, fees, **Estimated Amount** and \$0.00 institutional charges) Estimated Amount \$0.00 Summer terms Auxiliary services Cancelled **Disruption of** food service and camps sources ancillary events **Estimated Amount Estimated Amount Estimated Amount Estimated Amount** \$0.00 \$0.00 \$0.00 \$ 0.00 Dormitory Childcare Use of facilities Bookstore services services or venues, revenue including **Estimated Amount Estimated Amount Estimated Amount** \$0.00 \$0.00 external events \$0.00 such as weddings, receptions, or conferences (other than



a) Complete the followi	ng table for t	he applicable	e reporting pe	eriod
	Number of degree/ certificate seeking students	Number of degree/ certificate seeking students who completed a program at your institution during the reporting period	Number of degree/ certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/ certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 378	Number 71	Number 274	Number 33
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 834	Number 138	Number 650	Number 46

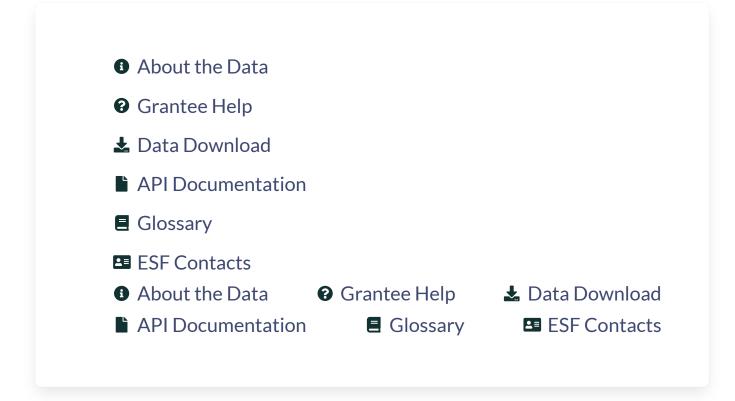
P	PELL GRANT RECIPIENTS resignate the student as a Pell rant recipient if the student was a ell grant recipient at any time rithin the applicable reporting eriod	Number 90	Number 20	Number 59	Number 11
(U N F D gr P W	The left status surface of the status surface of the status only surface of the student as a Pell state of the student was a surface	Number 288	Number 51	Number 215	Number 22
F Fi	nrollment intensity PART-TIME or students who had multiple nrollment intensities, classify as Ill-time	Number 301	Number 78	Number 205	Number 18
F Fi	nrollment intensity FULL-TIME or students who had multiple nrollment intensities, classify as Ill-time	Number 911	Number 131	Number 719	Number 61



	Age (IPEDS categories) AGES 24 AND YOUNGER	Number 918	Number 161	Number 705	52
	Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number O	Number O	Number O	Number O
TE	Positions				
\CC	reditor Approval				
12)	Did your institution receive distance education after th Did your institution receive temporary approval from you	e start of th			tor to offer
12)	Did your institution receive distance education after th Did your institution receive	e start of th	ne national e		tor to offer
	Did your institution receive distance education after th Did your institution receive temporary approval from you primary accreditor to offer di education? Did your institution receive permanent approval from you	e start of th ur istance	ne national e		tor to offer
12) a)	Did your institution receive distance education after th Did your institution receive temporary approval from you primary accreditor to offer di education? Did your institution receive	e start of th ur istance	Yes No		tor to offer
12) a)	Did your institution receive distance education after th Did your institution receive temporary approval from you primary accreditor to offer di education? Did your institution receive permanent approval from you primary accreditor to offer di	e start of th ur istance ur istance	Yes No	emergency?	
12) a) b)	Did your institution receive distance education after th Did your institution receive temporary approval from you primary accreditor to offer di education? Did your institution receive permanent approval from you primary accreditor to offer di education? Provide the name of your inst	e start of th ur istance ur istance stitution's p at approval	rimary accre	emergency?	

therefore relied on COVID-19 flexibilities to offer distance education?

Site Resources





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