An official website of the United States government Here's how you know

This site is being upgraded. It's an early, in-progress version of an improved ESF Transparency Portal.

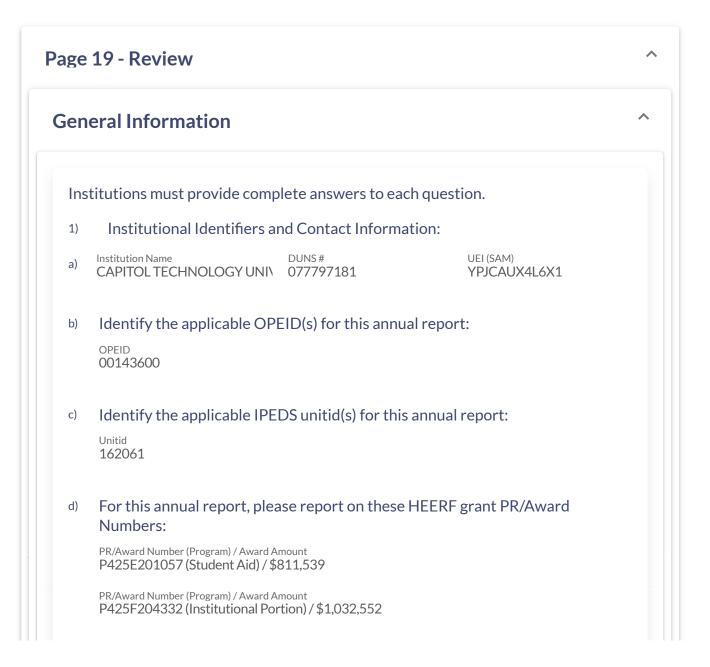


U.S. DEPARTMENT OF EDUCATION Education Stabilization Fund

ESF / ESF Reporting / HEER - 077797181 - Year Three - Page 19 - Review

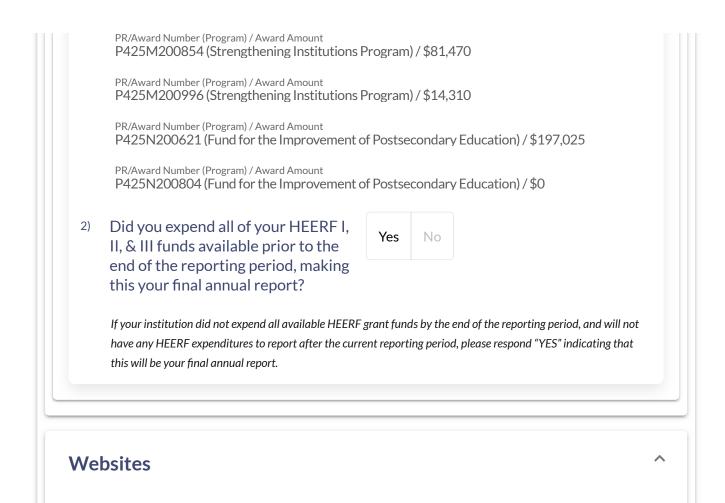
HEER Recipient Reporting Data Collection -Year Three

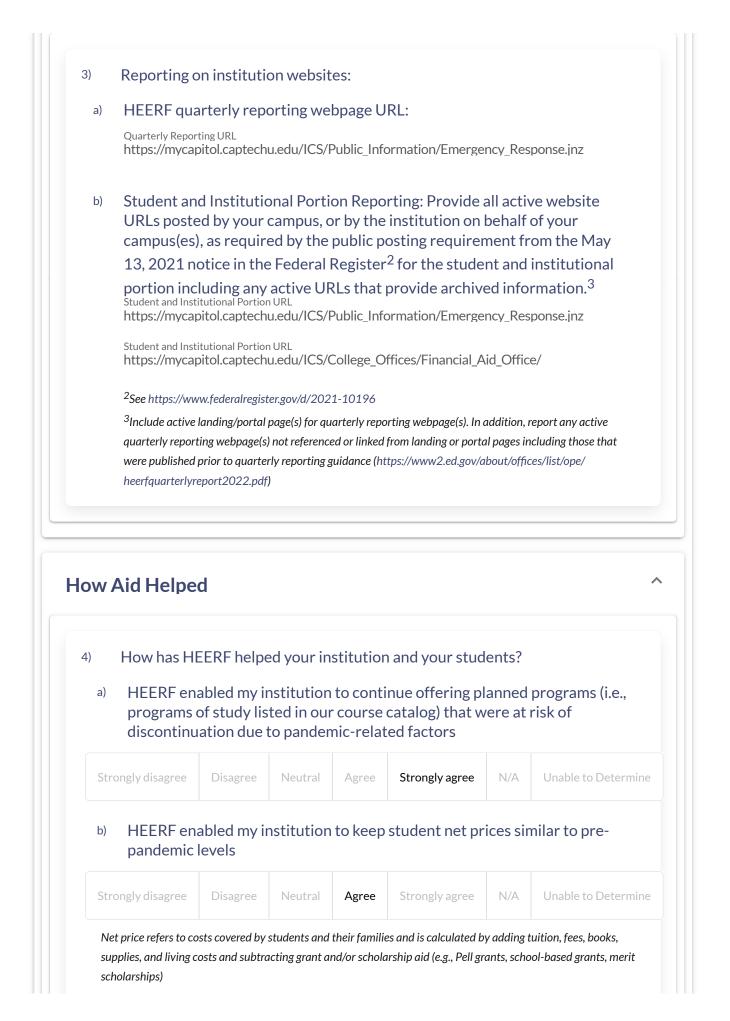
Submitted: mabunnell-rhyne@captechu.edu - 5/25/2023, 9:28:31 AM

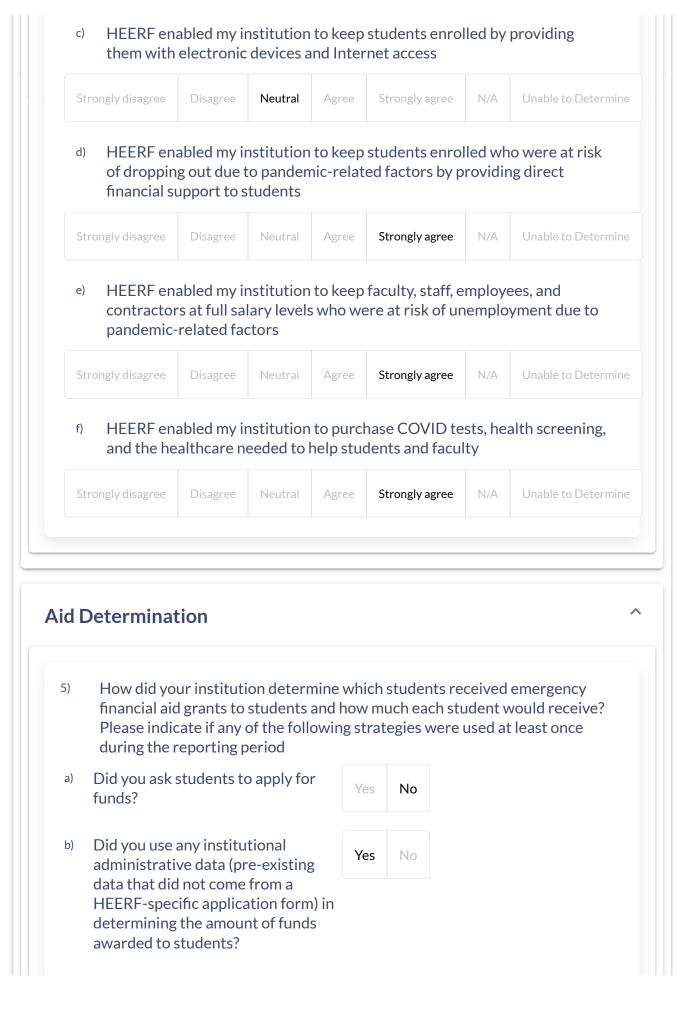


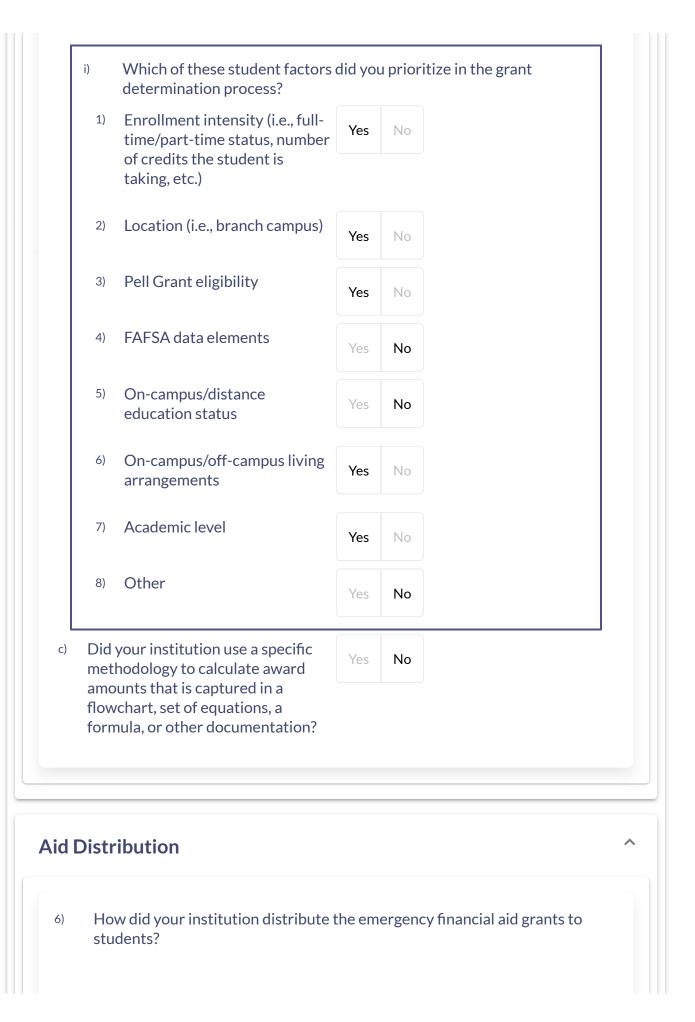
Submitted

ESF - ESF Reporting - HEER - 077797181 - Year Three - Page 19 - Reviewhttps://covid-relief-data.ed.gov/collection/form/heer/2022/077797181/review









	Checks		Yes	No			
b)	Electronic funds tran deposit	sfer /Direct	Yes	No			
c)	Debit cards		Yes	No			
d)	Payment apps		Yes	No			
e)	Other		Yes	No			
ner	gency Grants - Gu	iidance					
)	Did your institution p		Yes	No			
7)	instructions, directio		103	NO			
7)	instructions, directio guidance to students about the emergency grants upon disburse	(e.g., FAQs) / financial aid	103				
7)	guidance to students about the emergency	(e.g., FAQs) / financial aid ment? ord document in	nstruct		tions, o	r guidanc	ce.
7)	guidance to students about the emergency grants upon disburse Upload PDF/MS Wo	(e.g., FAQs) / financial aid ment? ord document in of relevant we	nstruct bsites	ions, direc		r guidano	ce.
/)	guidance to students about the emergency grants upon disburse Upload PDF/MS Wo Include screenshots	(e.g., FAQs) / financial aid ment? ord document in of relevant we	nstruct ebsites ponse to	ions, direc		r guidano	ce.
/)	guidance to students about the emergency grants upon disburse Upload PDF/MS Wo Include screenshots The grantee has upload	(e.g., FAQs) (financial aid ement? ord document in of relevant we ed 1 file(s) in resp	nstruct obsites conse to Last	ions, direc this questic	n.	_	ce.
	guidance to students about the emergency grants upon disburse Upload PDF/MS Wo Include screenshots The grantee has upload File Name	(e.g., FAQs) (financial aid ement? ord document in of relevant we ed 1 file(s) in resp Size 12.1 KB	nstruct ebsites ponse to Last 3/2	ions, direct this questic : Modified 2/2023, 2:10	n. 5:40 PM		ce.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f r(
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 131	Number 160	Number 11	Number 72	Νι 3{
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all	Number O	Number O	Number O	Number O	ΝιΟ

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f rı
HEERF sections)					
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	An \$ (
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.	Amount \$0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	An \$(

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f ri
Include only amounts that benefited students who directly received Emergency Financial Aid Grants.					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	An \$(
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	An \$(

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f rı
written					
consent from					
students to					
do so? If					
unds were					
not used for					
his purpose,					
eport \$0.					
nclude only					
mounts that					
penefited					
tudents who					
lirectly					
eceived					
mergency					
inancial Aid					
Grants.					
f funds were used					
o discharge					
ccount balances					
is lost revenue					
ising institutional					
unds without					
offirmative written					
consent, do not					
report here, report					
n 9b as unpaid					
student accounts					
eceivable or other					
student account					
lebts.					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

 $^{8}\mbox{For students}$ who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? *Note: Institutions must provide complete answers to each question.*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full-1 recip
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose,		Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full- recip
report \$0.					
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly	Amount \$0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grac full- recip
received					
Emergency					
Financial					
Aid Grants.					
lf funds were					
used to discharge					
account					
balances as lost					
revenue using					
institutional					
funds without					
affirmative					
written consent,					
do not report					
here, report in 9b					
as unpaid					
student accounts					
receivable or					
other student					
account debts.					
HEERF (a)(3)					
Amount					
Disbursed					
(FIPSE,SAIHE,					
& SSARP) ¹³					
What was					
the amount					
disbursed					
directly to					
students as	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amoun \$ 0.00
	φ 0.00	ψ 0.00	ψ0.00	ψ 0.00	φ0.00
Emergency					
Financial					
Aid Grants?					
If funds					
were not					
used for					
this					
purpose,					
report \$0.					

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full-t recip
HEERF (a)(3) Amount Disbursed (FIPSE,SAIHE, & SSARP) ¹³ What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full- recip
Emergency					
Financial					
Aid Grants.					
lf funds were					
used to discharge					
account					
balances as lost					
revenue using					
institutional					
funds without					
affirmative					
written consent,					
do not report					
here, report in 9b					
as unpaid					
student accounts					
receivable or					
other student					
account debts.					

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: Institutions must provide complete answers to each question.
- a) Complete the following table:

ESF - ESF Reporting - HEER - 077797181 - Year Three - Page 19 - Reviewhttps://covid-relief-data.ed.gov/collection/form/heer/2022/077797181/review

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gradı full-ti recipi
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 2,000.00	Amount \$ 2,000.00	Amount \$ 50.00	Amount \$ 3,500.00	Amount \$ 0.00
Minimum and maximum award Maximum combined (combined across HEERF funds)	Amount \$ 3,500.00	Amount \$ 5,327.00	Amount \$ 172.00	Amount \$4,251.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gradı full-ti recipio
amount awarded to any one student who received any HEERF funds.					
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per	Amount	Amount	Amount	Amount	Amound

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gradı full-ti recipi
student?					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: Institutions must provide complete answers to each question.

 b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Enrolled Students Not Eligible 512

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https:// www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 47.06%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants

 $\mathbf{\Lambda}$

who were not Ti reporting perioc	The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 0.00%						
mergency Grants -	Race/Ethnici	ty					
8) What percentage students receive Note: Institutions must p	in emergency gra	ints by fund type	-				
emergency grar	f students were entry and how much nicity categories?	h grant aid did th					
Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded			
American Indian or Alaska Native	Count 4	Number O	Amount \$0.00	A			
Asian	Count 60	Number O	Amount \$0.00	Amount			
Black or African American	Count 263	Number O	Amount \$ 0.00	Amount			
Hispanic/Latino	Count 59	Number O	Amount \$ 0.00	Amount			

Native Hawaiian or Other Pacific Islander	Count 4	Number O	Amount \$ 0.00	Amarint
White	Count 353	Number O	Amount \$ 0.00	A
Two or more races	Count 23	Number 0	Amount \$ 0.00	Amount
Race/ethnicity unknown	Count 293	Number O	Amount \$0.00	Amount
Nonresident alien	Count 29	Number 0	Amount \$0.00	Amount
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0.00	A
Emergency Grants –	Gender and	Age		^

8)	What percentage of students received emergency grants and how much did
	students receive in emergency grants by fund type and student type?
	Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
----------------------------------	---	--	--	---------------------------------------

Men	Count 853	Number O	Amount \$ 0.00	Amaiint
Women	Count 235	Number O	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count O	Number O	Amount \$ 0.00	Amount
Institutions should follo	w IPEDS Fall enroll	ment guidelines (https://	nces.ed.gov/ipeds/use	e-the-data/
survey-components/8/ operating on a tradition enrollment as of the ins calendar that differs by reporters) report Fall en Ages 25 and	fall-enrollment) for al academic year co titution's official fall program or that en	when to capture a studen alendar (semester, trimes I reporting date or Octob rolls students on a contir as enrolled any time durir Number O	nt's age. For example, ter, quarter, or 4-1-4) er 15. Institutions op nuous basis (referred t	report Fall erating on a to as program
survey-components/8/ operating on a traditior enrollment as of the ins calendar that differs by	fall-enrollment) for nal academic year ca titution's official fall program or that en rollment as student Count	when to capture a stude alendar (semester, trimes I reporting date or Octob rolls students on a contir es enrolled any time durir	nt's age. For example, ter, quarter, or 4-1-4) er 15. Institutions op nuous basis (referred t og the period August 1 Amount	report Fall erating on a to as program 1 and October 31.

Institutional Expenditures

~

- 9) Institutional expenditures
- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional E	mergency Financial Aid	Grants to students.
Amount in (a)(1) institutional d \$0.00	Amount in (a)(2) dollars, if appl \$0.00	Amount in (a)(3) dollars, if appl \$0.00
Explanatory Notes		
	ncial Aid Grants to cove osts such as debt forgive	
Amount in (a)(1) institutional d \$0.00	Amount in (a)(2) dollars, if appl \$0.00	Amount in (a)(3) dollars, if appl \$0.00
Explanatory Notes		
Indirect cost recovery, the grants.	/facilities and administra	tive costs charged on
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
•	roviding additional techr ops or tablets, or coverin	
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
-	ng the costs of high-spee In to an online environme	
of faculty to transition		

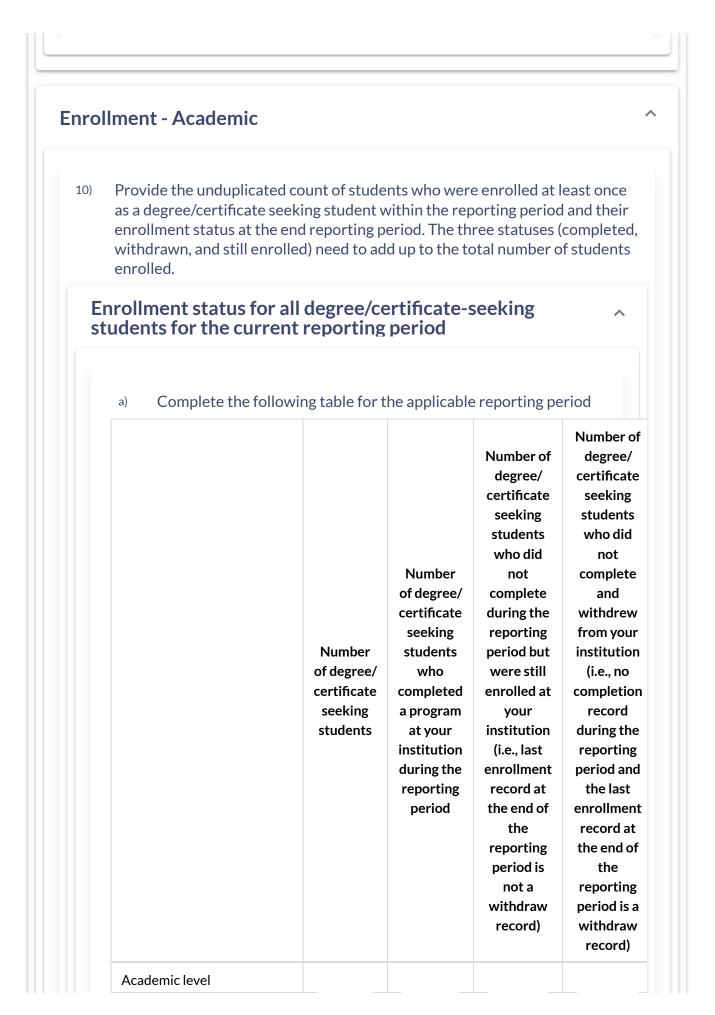
Subsidizing off some	a bauaina apata dua ta da	
decisions to limit hous housing costs to reduc off-campus housing fo travel expenses for stu	s housing costs due to do ing to one student per ro e housing density; payin r students who need to b idents who need to leave or campus interruptions	oom; subsidizing g for hotels or other be isolated; paying e campus early due to
Amount in (a)(1) institutional d \$ 2,592.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
provide pre-packaged	ce to reduce density in ea meals, or to add hours to odate social distancing.	
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
	ting additional class sect se for hiring more instru ations.	
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
The Consolidated Appropriation March 15, 2022, expanded the	tion, and Real Property F as Act, 2022 (P.L. 117-103), signed allowable uses of funds for IHEs the .425J; T84.425K; 84.425L; 84.42	into law by President Biden on at received funds under the

by HEERF (a)(2) grant funds, gra	g any renovations, construction, or ntees must receive approval for th le(s) of construction, renovation, ar ple	e project from the Department.
\$ 0.00		
Explanatory Notes		
and supplies (such as la the number of student	renting additional instru aboratory equipment or s sharing equipment or s vide time for disinfectio	computers) to reduce supplies during a single
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
e ,	l staff training in online i ff who are providing trai nsibilities.	
Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
enable distance learnin	renting additional equip ng, or upgrading campus rks to parking lots or pu	wi-fi access or
Amount in (a)(1) institutional d \$ 123,212.33	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
Implementing evidence	e-based practices to mo	nitor and suppress

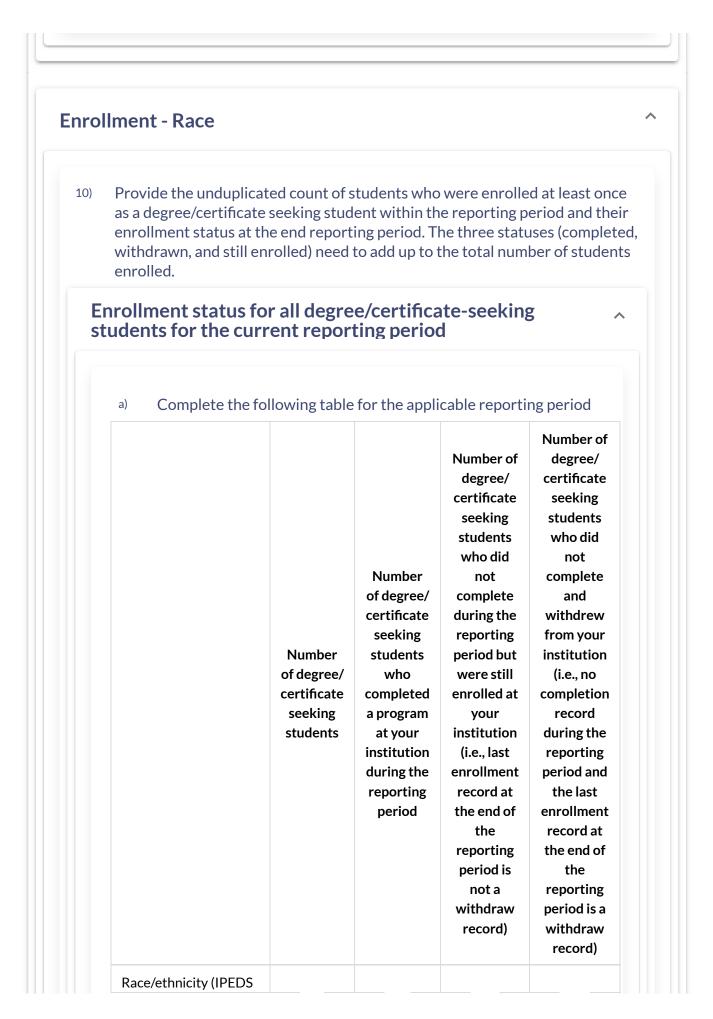
Amount in (a)(1) institutional d \$227,446.00	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
opportunity to receive unemployment of a fa	reach to financial aid app e a financial aid adjustme mily member or indepen ped in section 479A of th	ent due to the recent dent student, or other
Amount in (a)(1) institutional d \$7,168.05	Amount in (a)(2) dollars, if appl \$ 0.00	Amount in (a)(3) dollars, if appl \$ 0.00
Explanatory Notes		
regarding what may be appropr Amount in (a)(1) institutional d	ERF Lost Revenue FAQs (March 19 iately included in an estimate of los Amount in (a)(2) dollars, if appl	st revenue. Amount in (a)(3) dollars, if appl
Please see the Department's HE regarding what may be appropr	ERF Lost Revenue FAQs (March 19 iately included in an estimate of lo	st revenue.
Please see the Department's HE regarding what may be appropr Amount in (a)(1) institutional d \$ 125,134.34 Explanatory Notes Other Uses of (a)(1) In Amount in (a)(1) institutional d	ERF Lost Revenue FAQs (March 19 iately included in an estimate of los Amount in (a)(2) dollars, if appl	st revenue. Amount in (a)(3) dollars, if appl \$ 0.00
Please see the Department's HE regarding what may be appropr Amount in (a)(1) institutional d \$ 125,134.34 Explanatory Notes Other Uses of (a)(1) In	ERF Lost Revenue FAQs (March 19 iately included in an estimate of los Amount in (a)(2) dollars, if appl \$ 0.00	st revenue. Amount in (a)(3) dollars, if appl \$ 0.00

		nount in (a)(2) dollars, if app 0.00	\$ 0.00	dollars, if appl
Explanat	ory Notes			
		nditures for each	-	
Amount in (a)(\$485,552.7		nount in (a)(2) dollars, if app).00	51 Amount in (a)(3, \$0.00	dollars, if appl
Total of Ir	nstitutional Annu	al Expenditures		
Amount in all i \$485,552.7	nstitutional dollars 72			
st Revenue				
	ow much of the l each of the follow	ost revenue repoi ving sources:	rted above cam	e from revenue
lost from e These categorie 2021, availabl	each of the follow es are the categories des e at https://www2.ed.go	ving sources: cribed in Question 3 of th v/about/offices/list/ope/l	he HEERF Lost Reven heerflostrevenuefaqs.	ue FAQs (March 19, odf).
lost from e These categorie	each of the follow es are the categories des e at https://www2.ed.go Unpaid student	ring sources: cribed in Question 3 of th	he HEERF Lost Revent heerflostrevenuefaqs. Enrollment declines,	ue FAQs (March 19,
lost from e These categorie 2021, availabl Academic	each of the follow es are the categories des e at https://www2.ed.go Unpaid student accounts receivable or other student account debts (including	ving sources: cribed in Question 3 of th w/about/offices/list/ope/l Room and	he HEERF Lost Revenu heerflostrevenuefaqs, Enrollment declines, including reduced tuition, fees, and institutional charges	ue FAQs (March 19, pdf). Supported
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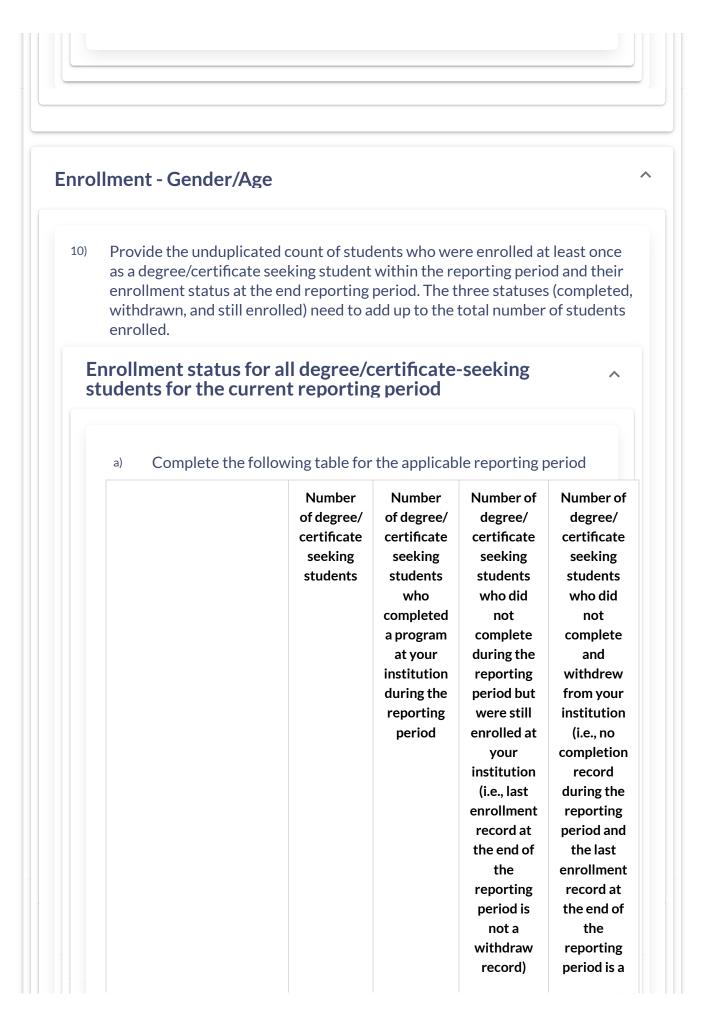
	sources	ancillary events	food service
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00
Dormitory	Childcare	Use of facilities	Bookstore
services	services	or venues, including	revenue Estimated Amount
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	\$ 0.00
		Estimated Amount \$ 0.00	
Parking revenu	ue Lease revenue	Royalties	Other operating
Estimated Amount \$ 0.00	Estimated Amount \$ 12,000.00	Estimated Amount \$ 0.00	revenue Estimated Amount \$ 0.00
	$T_{a+a+1} = 1/2 \cdot 1/2 \cdot 1 = 1$		TOTAL LOST
Total (a)(1) lost revenue funds		Total (a)(3) lost revenue funds	REVENUE HEERF
			REVENUE HEERF
revenue funds	revenue funds	revenue funds	REVENUE



UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 374	Number 65	Number 294	Number 15
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 714	Number 130	Number 554	Number 30
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 142	Number 21	Number 114	Number 7
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 232	Number 44	Number 180	Number 8
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number 410	Number 109	Number 288	Number 13
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number 678	Number 86	Number 560	Number 32



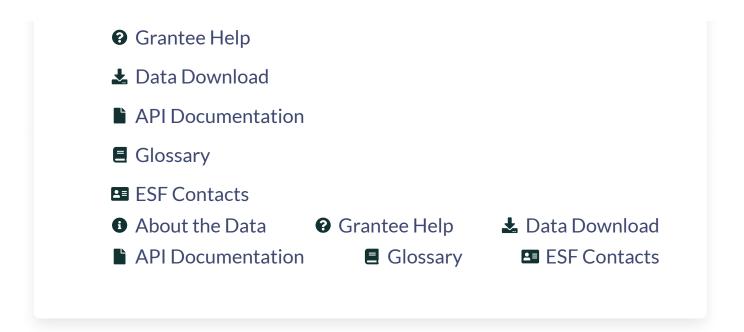
categories) AMERICAN INDIAN OR ALASKA NATIVE	N 4	N 2	^N 2	Nu O
Race/ethnicity (IPEDS categories) ASIAN	N 60	N 16	N 44	Nu O
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	N 26	N 46	^N 207	Nu 10
Race/ethnicity (IPEDS categories) HISPANIC/ LATINO	^N 59	N 15	N 43	^{Nu} 1
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N 4	N 1	N 3	Nu O
Race/ethnicity (IPEDS categories) WHITE	N 35	N 85	^N 252	Nu 16
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	^N 23	N 3	^N 20	Nu O
Race/ethnicity (IPEDS categories) RACE/ ETHNICITY UNKNOWN	N 29	N 22	^N 254	^{Nu} 17
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	N 29	N 5	N 23	Nu 1



				withdraw record)
Gender (IPEDS categories) WOMEN	Number 235	Number 40	Number 185	Number 10
Gender (IPEDS categories) MEN	Number 853	Number 155	Number 663	Number 35
Age (IPEDS categories) AGES 25 AND OLDER	Number 789	Number 151	Number 605	Number 33
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 299	Number 44	Number 243	Number 12
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number O	Number O	Number O	Number O

Site Resources

About the Data





www.covid-relief-data.ed.gov An official website of the Department of Education

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