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U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

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HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: mabunnell-rhyne@captechu.edu - 3/24/2023, 3:56:55 PM

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General Information

Institutions must provide complete answers to each question.

- 1) Institutional Identifiers and Contact Information:
- a)

Institution Name

DUNS #

CAPITOL TECHNOLOGY UNIV

077797181

HEER/CAPITOL
- b)

Identify the applicable OPEID(s) for this annual report:

OPEID

00143600
- c)

Identify the applicable IPEDS unitid(s) for this annual report:

Unitid

162061
- d)

For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E201057 (Student Aid) / \$811,539

PR/Award Number (Program) / Award Amount

P425F204332 (Institutional Portion) / \$1,032,552
- 1 of 38
- 6/27/2024, 8:30 AM

PR/Award Number (Program) / Award Amount

P425M200854 (Strengthening Institutions Program) / \$81,470

PR/Award Number (Program) / Award Amount

P425M200996 (Strengthening Institutions Program) / \$14,310

PR/Award Number (Program) / Award Amount

P425N200621 (Fund for the Improvement of Postsecondary Education) / \$197,025

PR/Award Number (Program) / Award Amount

P425N200804 (Fund for the Improvement of Postsecondary Education) / \$0

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Websites



- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

https://mycapitol.captechu.edu/ICS/Public_Information/Emergency_Response.jnz

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

https://mycapitol.captechu.edu/ICS/College_Offices/Financial_Aid_Office/Home.jnz?portle

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

https://mycapitol.captechu.edu/ICS/Public_Information/Emergency_Response.jnz

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

Yes

No
- i) Did you use that application to determine the amount of a student’s emergency financial aid grant?

Yes

No

1) What needs did you prioritize to determine the amount of the student’s award?

a) Food

Yes

No

b) Housing

Yes

No

c) Course materials (non-technology)

Yes

No

d) Technology

Yes

No

e) Health care

Yes

No

f) Child care

Yes

No

g) Transportation

Yes

No

h)	Lost income (e.g., Loss of Employment/Reduced Income)	Yes	No
i)	Other	Yes	No
2)	Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?	Yes	No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
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i)	Which of these student factors did you prioritize in the grant determination process?		
1)	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Yes	No
2)	Location (i.e., branch campus)	Yes	No
3)	Pell Grant eligibility	Yes	No
4)	FAFSA data elements	Yes	No
5)	On-campus/distance education status	Yes	No
6)	On-campus/off-campus living arrangements	Yes	No
7)	Academic level	Yes	No

8) Other	Yes	No
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c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?	Yes	No
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Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?		
a) Checks	Yes	No
b) Electronic funds transfer /Direct deposit	Yes	No
c) Debit cards	Yes	No
d) Payment apps	Yes	No
e) Other	Yes	No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f r
Number of Students How many students were enrolled? (unduplicated count for the reporting	Number 159	Number 211	Number 12	Number 48	Nu 35

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f r
period)					
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 119	Number 78	Number 8	Number 4	Nu 0
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 404,960.00	Amount \$ 230,076.00	Amount \$ 22,187.00	Amount \$ 9,983.00	Am \$ (
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Am \$ (

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	C f r
Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Am \$ 0

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	C f r
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Am \$ (

- ⁶For students in both undergraduate and graduate categories, classify as a graduate student.
- ⁷For students who had multiple enrollment intensities, classify as full-time.
- ⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
- ⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full-t recip
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full-t recip
<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>					
<p>HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE) What was the amount disbursed directly to students as Emergency Financial Aid Grants?</p> <p><i>If funds were not used for this purpose, report \$0.</i></p> <p><i>Do NOT include</i></p>	<p>Amount \$ 0.00</p>	<p>Amount \$ 0.00</p>	<p>Amount \$ 0.00</p>	<p>Amount \$ 0.00</p>	<p>Amount \$ 0.00</p>

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full-t recip
<i>funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i>					
HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. Do NOT include funds from the</i>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Grad full-t recip
<i>Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i>					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gradu full-ti recipi
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 229.00	Amount \$ 172.00	Amount \$ 229.00	Amount \$ 50.00	Amount \$ 0.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 3,500.00	Amount \$ 4,251.00	Amount \$ 3,500.00	Amount \$ 5,327.00	Amount \$ 0.00
HEERF Amount of Grants	Amount \$404,960.00	Amount \$230,076.00	Amount \$22,187.00	Amount \$9,983.00	Amount \$0.00

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Gradu full-ti recipi
Disbursed What was the amount of grants disbursed to students through all HEERF funds?					
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$3,403.03	Amount \$2,949.69	Amount \$2,773.38	Amount \$2,495.75	Amount

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
369

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
35.18%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
3

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
1.44%

Emergency Grants - Race/Ethnicity



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received

emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?				
Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 6	Number 1	Amount \$ 3,228.00	Amount \$3,228.00
Asian	Count 77	Number 11	Amount \$ 36,289.0	Amount \$3,299.00
Black or African American	Count 308	Number 52	Amount \$ 165,228.	Amount \$3,177.46
Hispanic/Latino	Count 81	Number 24	Amount \$ 69,876.0	Amount \$2,911.50
Native Hawaiian or Other Pacific Islander	Count 4	Number 0	Amount \$ 0.00	Amount
White	Count 430	Number 75	Amount \$ 233,784.	Amount \$3,117.12
Two or more races	Count 24	Number 4	Amount \$ 13,458.0	Amount \$3,364.50
Race/ethnicity unknown	Count 87	Number 42	Amount \$ 145,343.	Amount \$3,460.55
Nonresident alien	Count 32	Number 0	Amount \$ 0.00	Amount

Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount
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Emergency Grants – Gender and Age



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 821	Number 164	Amount \$ 525,596	Amount \$3,204.85
Women	Count 228	Number 45	Amount \$ 141,250	Amount \$3,138.85
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a

calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 771	Number 51	Amount \$ 161,133	Amount \$3,159.47
Ages 24 and younger	Count 278	Number 158	Amount \$ 506,073	Amount \$3,202.95
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$0.00	Amount

Institutional Expenditures

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 1) If no, are HEERF program funds being reserved for use as needed?

Yes

No

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...
\$0.00

Amount in (a)(2) dollars, if appl...
\$0.00

Amount in (a)(3) dollars, if appl...
\$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$0.00	\$0.00	\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 635.00	\$ 2,592.00	\$ 13,970.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 5,686.00	\$ 5,202.00	\$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 51,424.00	\$ 45,086.00	\$ 5,087.00

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 27,659.00	\$ 0.00	\$ 2,955.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 227.00	\$ 134.00	\$ 0.00

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 317,035.00	\$ 14,146.00	\$ 3,000.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
\$ 0.00

Explanatory Notes

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appl...	Amount in (a)(3) dollars, if appl...
\$ 0.00	\$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$402,666.00	\$67,160.00	\$25,012.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$494,838.00

Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount
\$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount
\$ 12,134.00

Room and board

Estimated Amount
\$ 297,237.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount
\$ 0.00

Supported research

Estimated Amount
\$ 0.00

Summer terms and camps

Estimated Amount
\$ 7,324.00

Auxiliary services sources

Estimated Amount
\$ 0.00

Cancelled ancillary events

Estimated Amount
\$ 5,486.00

Disruption of food service

Estimated Amount
\$ 0.00

Dormitory

Childcare

Use of facilities

Bookstore

services

Estimated Amount
\$ 0.00

services

Estimated Amount
\$ 0.00

or venues,
including
external events
such as weddings,
receptions, or
conferences
(other than
facilities
associated with
sectarian
instruction or
religious
worship)

Estimated Amount
\$ 0.00

revenue

Estimated Amount
\$ 0.00

Parking revenue

Estimated Amount
\$ 0.00

Lease revenue

Estimated Amount
\$ 12,000.00

Royalties

Estimated Amount
\$ 0.00

Other operating
revenue

Estimated Amount
\$ 0.00

Total (a)(1) lost
revenue funds

\$ 317,035.00

Total (a)(2) lost
revenue funds

\$ 14,146.00

Total (a)(3) lost
revenue funds

\$ 3,000.00

TOTAL LOST
REVENUE
HEERF

\$334,181.00

*Estimated amounts need
to sum to amounts
reported in 9a*

d) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic



10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/ certificate seeking students

^

a) Complete the following table for the applicable reporting period

	Number of degree/ certificate seeking students	Number of degree/ certificate seeking students who completed a program at your institution during the reporting period	Number of degree/ certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/ certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 430	Number 62	Number 342	Number 26

Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 619	Number 87	Number 489	Number 43
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 171	Number 27	Number 135	Number 9
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 259	Number 35	Number 207	Number 17
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 323	Number 60	Number 249	Number 14
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 726	Number 93	Number 578	Number 55

Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/ certificate seeking students enrolled during the calendar year	Number of degree/ certificate seeking students who completed a program at your institution during the calendar year	Number of degree/ certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/ certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 445	Number 68	Number 351	Number 26
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 532	Number 92	Number 409	Number 31

<p>Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 188	Number 24	Number 155	Number 9
<p>Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 257	Number 44	Number 196	Number 17
<p>Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 486	Number 84	Number 385	Number 17
<p>Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 491	Number 76	Number 375	Number 40

Calendar year 2019: Enrollment status for all degree/ certificate seeking students



- c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/	Number of degree/	Number of degree/	Number of degree/
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	certificate seeking students enrolled during the calendar year	certificate seeking students who completed a program at your institution during the calendar year	certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 485	Number 79	Number 367	Number 39
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 468	Number 70	Number 368	Number 30
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 197	Number 33	Number 149	Number 15

<p>Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 288	Number 46	Number 218	Number 24
<p>Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 494	Number 74	Number 402	Number 18
<p>Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 459	Number 75	Number 333	Number 51

Enrollment - Race

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/ certificate seeking students	Number of degree/ certificate seeking students who completed a program at your institution during the reporting period	Number of degree/ certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/ certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 228	Number 31	Number 181	Number 16
Gender (IPEDS categories) MEN	Number 821	Number 120	Number 652	Number 49
Age (IPEDS categories) AGES 25 AND OLDER	Number 771	Number 120	Number 600	Number 51
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 278	Number 31	Number 233	Number 14
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE	Number 0	Number 0	Number 0	Number 0

RECORDS (E.G.,
IPEDS, FAFSA,
ETC.)

Calendar year 2020: Enrollment status for all degree/ certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/ certificate seeking students enrolled during the calendar year	Number of degree/ certificate seeking students who completed a program at your institution during the calendar year	Number of degree/ certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/ certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 215	Number 35	Number 164	Number 16

Gender (IPEDS categories) MEN	Number 762	Number 125	Number 596	Number 41
Age (IPEDS categories) AGES 25 AND OLDER	Number 699	Number 142	Number 519	Number 38
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 278	Number 18	Number 241	Number 19
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/ certificate seeking students



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/ certificate seeking students enrolled during the calendar year	Number of degree/ certificate seeking students who completed a program at your institution during the calendar year	Number of degree/ certificate seeking students who did not complete calendar year but were still enrolled at your institution	Number of degree/ certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no
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			(i.e., last enrollment record at the end of the calendar year is not a withdraw record)	completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 204	Number 32	Number 155	Number 17
Gender (IPEDS categories) MEN	Number 749	Number 117	Number 580	Number 52
Age (IPEDS categories) AGES 25 AND OLDER	Number 713	Number 146	Number 522	Number 45
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 240	Number 3	Number 213	Number 24
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions



Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Middle States Commission on Higher Education

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No

Site Resources

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 [Grantee Help](#)

 [Data Download](#)

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 [Glossary](#)

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